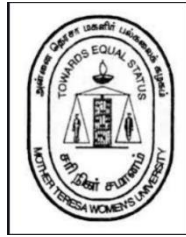


**Curriculum Framework and Syllabi for
Master of Arts (MA)**

(For the candidates to be admitted from the academic year 2019-2020)

(UNDER CHOICE BASED CREDIT SYSTEM-CBCS)



**DEPARTMENT OF HISTORICAL STUDIES AND
TOURSIM MANAGEMENT**

**Mother Teresa Women's University
Attuvampatti, Kodaikanal,
Tamil Nadu 624101**

PRELUDE

Considering the need for revising and updating the Syllabi from time to time, and as per the UGC/TANSCHE guidelines, the Department of Historical Studies and Tourism Management has conducted the Board of Studies meeting revised few contents and updated the references. The semester pattern and credit system are retained. Outcome based education is incorporated in the curriculum.

The course contains 18 papers that includes three elective papers with options and one project each with five credits. The project in the final semester enhances student's research attitude and prepares them for Pre-Doctoral Research.

VISION

To be a center of excellence offering quality education and research where young girl students from the most backward section of the society can achieve full potential in their academic and social development and become empowered citizens with social responsibility

MISSION

- To be sincere and dedicated
- Educating and empowering women
- Enhancing and enriching knowledge
- Providing with liberal environment to the staff and students to enable their free thinking and action
- Providing sustainable living and environment friendly campus
- Creating professionals needed to the tourism industry
- Equipping students with needed skills to make them entrepreneurs.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

The Post Graduates of MA Programme will be able to

- PEO1:** Able to remember the subject and interpret different concepts and analyze the complex interrelationships among ancient,medieval and modern history
- PEO2:** Equip with necessary industrial exposure and gain practical knowledge in the field of history
- PEO3:** Acquire ethical, professional, managerial,interpersonal and communication skill sets to work productively
- PEO4:** Gain interest and knowledge in Historical Research

PROGRAMME OUTCOMES (PO)

At the end of the MA programme, the students will be able to

PO1: Subject Knowledge

Apply the knowledge to understand the evolution of history

PO2: Problem Analysis

Ability to analyze and design historical evidences by examining facts in the field of history.

PO3: Design and Development of Solution

Design practical solutions for any specific needs from societal and environmental aspects that exhibits the heritage and cultural resources in global market

PO4: Conduct investigations of complex problems

Investigate and apply apply concepts from history to current issues and suggest solutions

PO5: Modern tool usage

Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to establish the historical significance to the society

PO6: Communication

Communicate effectively and present historical information across the globe and provide a forum for responsible citizens

PO7: Individual and team work

Function competently as an individual and as a leader in a team project

PO8: Link with society & Ethics

Work in professional environment by adhering professional ethics and involved in perennial learning in the context of social, economic and cultural aspects

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1: Understand different concepts in history

PSO 2: Identify and describe the significance of historical events

PSO 3: Differentiate the features of good governance and civic responsibilities and wrong policies

PSO 4: Enrich knowledge about women's history

PSO 5: Write well in a variety of formats, including essays, research papers and projects

MOTHER TERESA WOMEN'S UNIVERSITY								
MASTER OF Arts(HISTORICAL STUDIES)								
STRUCTURE 2019 -2020								
SEM	COU	TITLE	HRS	CRE	INT	EXT	TOT	
I	PHST11	Socio – Cultural History of Tamilnadu up to 1565 A.D	6	5	25	75	100	
	PHST12	Socio – Cultural History of India upto 1526 A.D	6	5	25	75	100	
	PHST13	History of Ancient World Civilizations	6	5	25	75	100	
	PHST14	Archaeology	6	5	25	75	100	
	PHSE11	1,Global Tourism Or 2, Minor project Report on visit to a historical/ Heritage place(50 pages)viva (ppt)	6	5	25	75	100	
	TOTAL			30	25			500
II	PHST21	Socio – Cultural History of India, 1526-1950	6	5	25	75	100	
	PHST22	Socio – Cultural History of Tamilnadu since 1565	6	5	25	75	100	
	PHST23	History of Feminism and Women's Movement,1800-2000	6	5	25	75	100	
	PHST24	Historiography and Historical Methods	6	5	25	75	100	
	PHSE22	1,Archives Keeping Or 2, Writing the Biography of a local Achiever Through Interview Method(50 pages)	6	5	25	75	100	
	TOTAL			30	25			500
III	PHST31	Constitutional History of India, 1773-1950	6	5	25	75	100	
	PHST32	Freedom Movement in Tamilnadu	6	5	25	75	100	
	PHST33	History of Contemporary World	6	5	25	75	100	
	PHST34	Human rights	6	5	25	75	100	
	PHSE33	1,Museology Or 2, Report on Self Help Group / Local Panchayats (Data through Questionnaire)	6	5	25	75	100	
	TOTAL			30	25			500
	PHST41	Economic History of India ,1857 - 1947	6	5	25	75	100	

MA Degree Programme 2019-20 onwards

IV	PHST42	History of Contemporary India	6	5	25	75	100
	PHSD41	Project	18	5	25	75	100
	TOTAL		30	15			300

AVERAGE PERCENTAGE OF THE COURSES HAVING FOCUS ON SKILLS

Courses	Employability	Skill	Ent*	Knowledge
Socio – Cultural History of Tamilnadu up to 1565 A.D				Y
Socio – Cultural History of India upto 1526 A.D				Y
History of Ancient World Civilizations		Y		Y
Archaeology	Y	Y	Y	
1,Global Tourism Or 2, Minor project Report on visit to a historical/ Heritage place(50 pages)viva (ppt)	Y	Y	Y	
Socio – Cultural History of India, 1526-1950	Y			Y
Socio – Cultural History of Tamilnadu since 1565				Y
History of Feminism and Women's Movement,1800-2000				Y
Historiography and Historical Methods	Y	Y	Y	Y
1,Archives Keeping Or 2, Writing the Biography of a local Achiever Through Interview Method(50 pages)	Y	Y	Y	
Constitutional History of India, 1773-1950	Y			Y
Freedom Movement in Tamilnadu				Y
History of Contemporary World	Y	Y		
Human rights	Y	Y	Y	Y
1,Museology Or 2, Report on Self Help Group / Local Panchayats (Data through Questionnaire)	Y	Y	Y	
Economic History of India ,1857 - 1947		Y		Y
History of Contemporary India	Y	Y		
Project	Y	Y		
Core Courses –Total	11	11	6	11

***Ent: Entrepreneur Skill**

Assessment Pattern of Internal and External

Internal Theory:

CIA Test	15 Marks
Assignments (2)CUM Seminars	10 Marks
Total	25 Marks

External Theory: 75 marks

Question Paper Pattern for Internal and External Assessment:

Section A: 10 Questions x 2 Marks = 20 Marks

(Objective type - Two Questions from each unit)

Section B: 5 Questions x 5 Marks = 25 Marks

(Either or , one pair of question from each unit)

Section C: 3 Questions x 10 Marks = 30 Marks

(Essay type - Open choice)

Maximum marks: 100

Internal Practical : 25 marks

External Practical: 75 marks

Course Code & Title	SOCIO- CULTURAL HISTORY OF TAMILNADU UPTO 1565 A.D		
PHST11	Semester I	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyze		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the scope of the study of ancient history of Tamilnadu. ➤ Get basic idea about the ancient Tamils. ➤ Enable the students to understand the contributions of Bhakti Movement ➤ Examine the administration of different dynasties ➤ Face Competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Sangam Age: Sources for the history of Tamilnadu-the age of the Sangam literature and classical writers- political condition- municipal and village government- social condition- economic life-trade and commerce- religious life the Early Cholas, Pandyas and Cheras- colonial and cultural expansion into South East Asia.

UNIT -- II:

Dlabharas: identification of the Kalabharas- conquest of Kalabharas- legacy of Kalabharas- the first Pandian Empire.

UNIT -- III:

Pallavas: Early Pallavas (250AD TO575AD)their origin, history and contribution to south Indian culture – the Great Pallavas (575AD -900AD)- their political expansion – their administration and contribution to south Indian culture- religious conditions

UNIT -- IV:

Imperial Cholas: the Imperial Cholas- their political history – relations with outside powers- Chola conquests beyond the sea – the decline of the Cholas- Chola administration- socio-economic life- religion- art and architecture- Tamil expansion- the relation between the Cholas and Eastern Chalukyas.

Later Pandyas: Later Pandyas (1216ADto 1311AD) and their conquests.

Later Cholas: the later Cholas and Pandyas- Muslim conquest – its effects.

UNIT -- V:

Vijayangar rule in Tamilnadu: Founding of Vijayanger empire- the expedition of Kumarakampana- administration- battle of Talaikkota. Rise and growth of Bakthi movement- Alwars, Nayanmars and Ramanujar.

Books for Study:

- 1, Nilakanta Sastri. K.A, A History of South India.From Pre historic times to the Fall of Vijayanagar Empire
2. Subramanian, N., Social and Cultural History of Tamilnadu (upto1336AD)

Books for Reference:

1. Kanagasabhai, V.V, The Tamils, 1800 years ago.
2. Nilakanta Sastri. K.A., The Cholas
3. Pillay K.K., History of Tamilnadu- Her people and Culture (in Tamil)
4. Srinivasa Aiyangar P.T., History of Tamils.

Web References:

1. <https://www.youtube.com/watch?v=RyCIe3bRRkY>
2. https://mkuniversity.ac.in/dde/download/course/ma_history_semester_pattern.pdf

Course Outcomes

On the successful completion of the course, students will be able to

➤ **CO1:** Understand the scope of the study of ancient history of **K2**

Tamilnadu.

CO2: Get basic idea about the ancient Tamils. **K2**

CO3: Enable the students to understand the contributions of Bhakti Movement **K2**

CO4: Analyse the administration of different dynasties **K4**

CO5: Face Competitive examinations **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	S	W	N	W	N
CO3	S	W	S	W	S	S	S	S	S	M	N	W	N
CO4	S	S	W	W	W	W	S	M	M	M	N	W	N
CO5	S	S	M	W	S	S	S	M	S	M	N	W	N

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	SOCIO- CULTURAL HISTORY OF TAMILNADU UPTO 1565 A.D		
PHST11	Semester I	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyze		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the scope of the study of ancient history of Tamilnadu. ➤ Get basic idea about the ancient Tamils. ➤ Enable the students to understand the contributions of Bhakti Movement ➤ Examine the administration of different dynasties ➤ Face Competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Sangam Age: Sources for the history of Tamilnadu-the age of the Sangam literature and classical writers- political condition- municipal and village government- social condition- economic life-trade and commerce- religious life the Early Cholas, Pandyas and Cheras- colonial and cultural expansion into South East Asia.

UNIT -- II:

Dlabharas: identification of the Kalabharas- conquest of Kalabharas- legacy of Kalabharas- the first Pandian Empire.

UNIT -- III:

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UNIT -- IV:

Imperial Cholas: the Imperial Cholas- their political history – relations with outside powers- Chola conquests beyond the sea – the decline of the Cholas- Chola administration- socio-economic life- religion- art and architecture- Tamil expansion- the relation between the Cholas and Eastern Chalukyas.

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Books for Study:

- 1, Nilakanta Sastri. K.A, A History of South India.From Pre historic times to the Fall of Vijayanagar Empire
2. Subramanian, N., Social and Cultural History of Tamilnadu (upto1336AD)

Books for Reference:

1. Kanagasabhai, V.V, The Tamils, 1800 years ago.
2. Nilakanta Sastri. K.A., The Cholas
3. Pillay K.K., History of Tamilnadu- Her people and Culture (in Tamil)
4. Srinivasa Aiyangar P.T., History of Tamils.

Web References:

3. <https://www.youtube.com/watch?v=RyCIe3bRRkY>
4. https://mkuniversity.ac.in/dde/download/course/ma_history_semester_pattern.pdf

Course Outcomes

On the successful completion of the course, students will be able to

➤ **CO1:** Understand the scope of the study of ancient history of **K2**

Tamilnadu.

CO2: Get basic idea about the ancient Tamils. **K2**

CO3: Enable the students to understand the contributions of Bhakti **K2**
Movement

CO4:Analyse the administration of different dynasties **K4**

CO5: Face Competitive examinations **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	S	W	N	W	N
CO3	S	N	S	W	W	M	W	S	S	M	N	W	N
CO4	S	S	M	W	S	S	S	M	S	M	N	W	N
CO5	S	S	M	W	S	S	S	M	S	M	N	W	N

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	SOCIO - CULTURAL HISTORY OF INDIA UPTO A.D 1526		
PHST12	Semester I	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyze		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Know about the sources of history ➤ Understand about ancient History ➤ Understand the greatness of ancient Art and Architecture ➤ Examine the socio- cultural aspects of the society ➤ Face various competitive examinations. 		

PREREQUISITE:

None

UNIT -- I:

Sources – Indian Civilization- Social and cultural patterns – Early Vedic Age to Later Vedic Age.

UNIT -- II:

Religious ferments in 6th century B.C. – Jainism and Buddhism. Age of the Mauryas - Social Conditions – Literature – Art and Architecture

UNIT -- III:

The Classical Age – Gandhara Art – Society – Art and Architecture under the Guptas – The Satavahanas.

UNIT -- IV:

Rajputs – Society and Culture – Contributions of the Chalukyas- The Hoysalas and the Rashtrakutas to Art and Architecture.

UNIT -- V:

Society under the Sultanate – the Vijayanagar –Development of the Art , Architecture and literature

Books for Study:

- 1, Lunia, B.N. Evolution of Indian Culture, 12th Edition, 2008, Lakshmi Narayan Agarwal
- 2, Sharma R.S., Perspectives in the Social and Economic History of Early India

Books for Reference:

1. Basham A.L. : Cultural History of India, Rupa &Co., New Delhi, 2003.
2. Basham A.L. : The Wonder that was India – Vol. I, Rupa &Co., New Delhi, 2003.
3. Chattopadhyaya. B.D., The Making of Early Medieval India
4. Mahalingam T.V : Administration and Social Life under Vijayanagar Part II, University of Madras, Madras, 1975.
5. Majumdar R.C., Ancient India
6. Pandey B.N. : A Book of India, Rupa & Co., New Delhi, 2002.
7. Sunil Kumar : The Emergence of Delhi Sultanate, Permanent Black, Ranikhet, 2007

Web References:

1. <https://www.youtube.com/watch?v=bil8Y4N7bWE>
2. [http://www.mdurohtak.ac.in/pdf/Syllabus/Part2/MASTER%20OF%20ARTS%20\(HISTORY\).pdf](http://www.mdurohtak.ac.in/pdf/Syllabus/Part2/MASTER%20OF%20ARTS%20(HISTORY).pdf)

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Know about the sources of history **K2**

CO2: Understand about ancient History **K2**

CO3: Understand the greatness of ancient Art and Architecture **K2**

CO4: Examine the socio-cultural aspects of the society **K4**

CO5: Face Competitive examinations **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	M	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	W	W
CO3	S	S	S	W	S	S	S	S	S	M	N	W	W
CO4	S	W	M	W	W	M	M	M	S	M	N	W	W
CO5	S	W	M	W	S	S	S	M	S	M	N	W	W

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HISTORY OF ANCIENT WORLD CIVILIZATIONS		
PHST13	Semester I	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the significance of ancient civilization ➤ Find out the greatness of ancient people and their contributions ➤ Understand the legacy of various civilizations ➤ Learn lesson from ancient history ➤ Equip the students to face various competitive examinations. 		

PREREQUISITE:

None

UNIT -- I:

Definition of Civilization – Origin and Growth of Civilization

UNIT -- II:

River Valley Civilization – Egyptian Civilization – Mesopotamian- Sumerian – Babylonian

UNIT -- III:

Persian Civilization – Hebrew and Phoenician Civilization

UNIT -- IV:

Ancient Greece- Hellenistic Civilization

UNIT -- V:

Roman Civilization – legacy of Rome

Books for Study:

1. Shara, S.K. Five Great Civilizations of Ancient World, Education Pub.2017
2. Edward D'Cruz : A Survey of World civilization, Lalvani Publishing House, Bombay, 1970

Books for Reference:

1. Edward McNall Burns : Western Civilization – The History and their Culture, W.W. Norton & Company, Inc., New York, 1958
2. Gokale B.K. : Introduction to western civilization, S. Chand& Co., New Delhi, 1999
3. Hawkes, J., The First Great Civilization: Life in Mesopotamia, the Indus and Egypt
4. Jones Arnold H.M., The Decline of the Ancient World.
5. Swain J.E. : A History of Civilization, Eurasia Publishing House, New Delhi, 1938

Web References:

1. <https://www.ushistory.org/civ/>
2. <https://www.youtube.com/watch?v=7Rp4rOtUv0s>

Course Outcomes

On the successful completion of the course, students will be able to

- | | |
|--|-----------|
| CO1: Understand the significance of ancient civilization | K2 |
| CO2: Find out the greatness of ancient people and their contributions | K2 |
| CO3: Understand the legacy of various civilizations | K2 |
| CO4: Learn lesson from ancient history | K1 |
| CO5: Equip the students to face various Competitive examinations | K3 |

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	N
CO2	S	N	M	M	W	M	S	M	S	W	N	W	N
CO3	S	S	S	W	S	S	S	S	S	M	N	W	W
CO4	S	W	W	W	W	W	M	M	S	M	N	W	N
CO5	S	S	M	W	S	S	S	M	S	M	N	W	W

Strongly Correlating(S) - 3 marks
 Moderately Correlating (M) - 2 marks
 Weakly Correlating (W) - 1 mark
 No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	ARCHAEOLOGY		
PHST14	Semester I	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the meaning and the scope of the study of Archaeology ➤ Create interest among the students about Excavations ➤ Examine the significance of Archaeological excavations ➤ Remember various scripts ➤ Get jobs in Museums, ASI etc 		

PREREQUISITE:

None

UNIT -- I:

Definition – Scope and Aims of Archaeology – Archaeology and Other Sciences – Geology – Anthropology – New Archaeology – Environmental – Underwater Archaeology

UNIT -- II:

Principles of Exploration and Excavations – Methods of Excavation and Dating – Types of Pottery and their Importance

UNIT -- III:

Stone Age Cultures – Palaeolithic – Neolithic – Indus Valley Civilization- Chalcolithic Culture - Iron Age Culture – Megalithic Culture – Important Sites - Archaeology of Tamil Nadu – Arikamedu – Adichanallur – Poompuhar – Keeladi

UNIT -- IV:

Epigraphy and its importance – Brahmi Scripts – Asokan Script – Tamil Brahmi Script – Types of inscriptions with special reference to Tamil Nadu- Copper Plate Grants -its nature and importance

UNIT -- V:

Numismatics and its importance – Punch Marked coins – Coins of Greeks- Romans – Indian

Books for Study:

1, Dilip K.Chakrabarthy , History of Indian Archaeology: The Beginning to 1947 , Delhi, 1988

Books for Reference:

1. Ernst Herzfeld : Kushano – Sasanian Coins, Memories of the Archaeological Survey of India, no. 38, Swati publications, Delhi, 1991
2. Minakshi C. : The Historical Sculptures of the Vaikunthaperumal Temple, Memories of the Archaeological Survey of India, no.63 &64, Kanchi, Swati Publications, Delhi, 1991
3. Kosambi D.D : Indian Numismatics, Orient Longman, New Delhi, 1992
4. Krishnamurthi R. : Sangakaala Cherar Naanayangal, (Tamil), Garnet Publisher, Chennai, 2005
5. Krishnamurthi R. : SangakaalaChozhaNaanayangal, (Tamil), Garnet Publisher, Chennai, 2005
6. James Fergusson : Archaeology in India with Special Reference to the Works of Babu Rajendralal Mitra, Asian Educational Services, New Delhi, 1999
7. Longhurst A.H : The Buddhist Antiquities of Nagarjunakonda, Madras Presidency, Memoirs of the Archaeological Survey of India, no. 54, Swati Publications, Delhi, 1991
8. Manimegalai D. : Tholliyal, (Tamil), New Century Books, 2010
9. Mayilaicheeni
10. Vengatasami : Brahma Kalvettugal, (Tamil), Thennindiya Saivasiddantha Noor Pathippukazhagam, Chennai, 1981
11. NatanaKasinathan : Marine Archaeology, State Department of Archaeology, Chennai, 1992
12. RaaasuPavundururai : Pandai Tamilzhaga Varaivugalum, Kuriyedugalum, (Tamil), international Institute of Tamil Studies, Chennai, 2004
13. Rajasekhara Thangamani: Tholliyal, (Tamil), KonguPathippagam, karur, 2007
14. Ramprasadchandra : Survival of the Prehistoric Civilisation of the Indus Valley, Memories of the Archaeological Survey of India, no. 41, Swati Publications, Delhi, 1991
15. Subramani T.N : PandaiTamizhEzhuttukkal, (Tamil) International Institute of Tamil Studies, Chennai, 2004

Web References:

1. <https://www.youtube.com/watch?v=VpK8fpqPJT0>
2. <https://www.archaeology.org/>

Course Outcomes

On the successful completion of the course, students will be able to

- CO1:** Understand the meaning and the scope of the study of Archaeology **K2**
- CO2:** Create interest among the students about Excavations **K2**
- CO3:** Examine the significance of Archaeological excavations **K3**
- CO4:** Remember various scripts **K1**
- CO5:** Get jobs in Museums, ASI etc **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	S	W	N	W	W
CO3	S	S	W	W	S	M	S	S	M	M	N	W	M
CO4	W	M	M	W	W	S	S	M	M	M	N	W	M
CO5	S	S	M	W	S	S	S	M	S	M	N	W	S

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	GLOBAL TOURISM		
PHSE11	Semester I	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Equip the students with needed knowledge to work in Tourism field ➤ Understand the development of Transport ➤ Study the impact of tourism ➤ Examine the functions of International Organizations of Tourism ➤ Get job in Tourism sector 		

PREREQUISITE:

None

UNIT -- I:

Meaning and Nature of Tourism – Definition – Basic Components of Tourism - Elements of Tourism.

UNIT -- II:

Transport Systems- Road, Air Rail, Sea Transports – Accommodation – Types of Accommodation – Supplementary Accommodation – International Hotel Association – Travel Agency and its Functions – Ticketing.

UNIT -- III:

International Organizations of Tourism – IUOTO – WTO- PATA – IATA- ICAO- Trade fairs – Tourism Promotion.

UNIT -- IV:

International Tourism Destinations – Paris – London – Berlin – America – Malaysia – China – Indonesia – Thailand – Mauritius – Philippines

UNIT -- V:

Economic Impact of Tourism – Revenue Generation – Employment – Tourism and Balance of Payments – Redistribution of National Income- Multiplier Effect.

Books for Study:

- 1, Bhatia, A.K. Tourism Development: Principles and Practices, New Delhi Sterling Publishers, 2002

Books for Reference:

1. Batra G.S. : Tourism Promotion and Development, Deep & Deep Publications Pvt. Ltd., New Delhi, 1999
2. Bijender K. Punia : Tourism Management Problems & Prospects, Ashish Publishing House, New Delhi, 1997
3. Javaid Akhtar : Tourism Management in India, Ashish publishing house, New Delhi, 1990
4. Ratandeep Singh : Dynamics of Modern Tourism, Kanishka Publishers, Distributors, New Delhi. 1998
5. Sagar Singh : Studies in Tourism Key Issues for Effective Manganement, A.P.H.Publications Pvt. Ltd., New Delhi, 1998
6. Sinha R.K. : Travel & Tourism Management, Dominant Publishers & Distributors, Delhi, 1999
7. Suhita Chopra : Tourism and Development in India, Ashish Publishing House, New Delhi, 1991

Web References:

1. <https://tourismteacher.com/history-of-tourism-2/>
2. <https://www.eturbonews.com/541352/the-greatest-story-in-global-tourism-history/>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Equip the students with needed knowledge to work in Tourism field **K2**

CO2: Understand the development of Transport **K2**

CO3: Study the impact of tourism **K3**

CO4: Examine the functions of International Organizations of Tourism **K4**

CO5: Get jobs in tourism sector **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	M	W	N	W	M
CO3	M	S	S	W	S	S	M	S	S	M	N	W	W
CO4	S	W	M	W	W	M	M	M	M	M	N	W	M
CO5	S	S	M	W	S	S	S	M	S	M	N	W	S

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	SOCIO – CULTURAL HISTORY OF INDIA, 1526 – 1950		
PHST21	Semester II	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the Islamic influences on Hinduism and vice versa ➤ Examine the western impact on India. ➤ Analyse the major aspects of the evolution Indian History ➤ Write the emergence of the new social classes ➤ Face various competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Social and Cultural life under the Mughals- Ruling class – Peasants – Women – Education – Art – Architecture - Literature.

UNIT -- II:

Social and Cultural Life of the Marathas- Ruling Class- Society- Customs-Status of Women- Bhakti Movement – Kabir, Guru Nanak, Tuka Ram, Meera Bai

UNIT -- III:

Society and Culture during the British Period – Social Structure and Change, Women Uplift, Eradication of Untouchability, Spread of Indigenous Education - Role of Missionaries and English Education.

UNIT -- IV:

Socio – Religious Movements in the 19th Century – Renaissance – Hindu Reforms and Revival Movements – Brahma Samaj – Arya Samaj – Ramakrishna Mission – The Theosophical Movement – Aligarh Movement

UNIT -- V:

Emergence of the new social classes – Role of Thinkers, Writers, The Press and the Literature

Books for Study:

1. Lunia, B.N. Evolution of Indian Culture, Delhi, 1980

2. Sharma L.P History Of Modern India

Books for Reference:

1. Bipin Chandra : Essays on Colonialism, Orient Blackswan, Hyderabad, 2009
2. Bipin Chandra : India after Independence (1947- 2000), Penguin, New Delhi, 2000
3. Desai A.R. : Peasant Struggle in India
4. Francois Bernier : Travels in the Mughal Empire, Asian Educational Services, New Delhi, 2010
5. Jadunath Sarkar : The Fall of the Mughal Empire, 4 Vols. Orient Blackswan, New Delhi, 2008
6. Jadunath Sarkar : A Short History of Aurangzeb, Orient Blackswan, New Delhi, 2009
7. Monica Juneja : Architecture in Medieval India, Permanent Black, Ranikhet, 2008
8. Satish Chandra : History of Medieval India, Orient Blackswan, New Delhi, 2010
9. Stanley Lane Pool : Medieval India under Muhammadan Rule A.D. (1712-1764), Universal Publication, New Delhi, 1971
10. Sumit Sarkar : Modern India 1885-1917, Macmillan, Madras, 1990
11. Srinivasa M.N. : Social Change in Modern India, Orient Blackswan, New Delhi, 2009.

Web References:

1. https://ddceutkal.ac.in/Syllabus/MA_history/paper-12.pdf
2. <https://www.youtube.com/watch?v=bIzubstEC5g>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the Islamic influences on Hinduism and vice versa **K2**

CO2: Examine the western impact on India. **K3**

CO3: Analyse the major aspects of the evolution Indian History **K3**

CO4: Write the emergence of the new social classes **K1**

CO5: Face various competitive examinations **K4**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	W	W
CO3	S	W	S	W	S	S	S	S	M	M	N	W	W
CO4	M	S	M	W	W	M	W	M	S	M	N	W	W
CO5	S	S	M	W	S	M	S	M	M	M	N	W	W

Strongly Correlating(S) - 3 marks
 Moderately Correlating (M) - 2 marks
 Weakly Correlating (W) - 1 mark
 No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	SOCIO- CULTURAL HISTORY OF TAMILNADU SINCE 1565		
PHST22	Semester II	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Know the Socio – Economic condition of Tamil Nadu ➤ Study the role of Dravidian Movements in development. ➤ Understand the development of Tamil Nadu after independence ➤ Analyse various administration ➤ Face various competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Sources – Epigraphy, Literature, Numismatics, Archival, Ballads, Oral Traditions and Oral History.

Nayak of Madurai , Senji and Tanjore – Administration- Revenue system – Army –Poligar system – rights and duties of the Poligars- Kavalkarar system – revenue of the Poligars- society under the Nayaks- caste system – status of women – economic condition of the people- the religious condition.

UNIT -- II:

Marathas of Tanjore- administration- revenue system – army under the Marathas- society under the Marathas- caste system- status of women – economic and religious condition – the Maravars of Ramnad and Sivaganga –administration –revenue system – society – caste system- status of women – economic and religious condition – spread of Christianity

UNIT -- III:

Administration of the Nawabs – revenue administration – army-judiciary- village administration –society – famines and diseases- caste system – status of women- economic and religious life- impact of Islam – social impact of Europeans.

UNIT -- IV:

The country under the British – office of the Governor-emergence and development of the legislature in the Presidency-revenue system under the British Dynarchy – administration of the

Justice party – Self Respect Movement under E.V. Ramasamy – impact of the Movement- development of the Judiciary – social reforms promoted by the British through Government measures – economic and religious condition.

UNIT -- V:

Tamil Nadu after Independence – Constitutional provisions for the state administration – Congress rule – administration of Rajaji – Introduction of Kulakkalvi- administration of Kamaraj – anti Hindi agitation of 1965 – rise of D.M.K to power – administration of Annadurai and Karunanidhi – Rise of AIADMK to power – administration of M.G. Ramachandran.

Books for Study:

- 1, Rajayyan, K, History of Tamil Nadu 1565-1982, Madurai, 1982

Books for Reference:

1. Baliga B.S. : Studies in Madras Administration, Government of Madras, Madras, 2Vols, 1962
2. Gomathi Nayagam,P : History of Tamilnadu in the later period (Tamil)
3. Sathianathaiyer , R : The Nayak of Madurai
4. . Rajaram, P. : The Justice Party

Web References:

1. <https://www.youtube.com/watch?v=NmSA6J3r4XQ>
2. <http://www.ndl.gov.in/document/VE9DYWh0SnNFc3VnT3Z2d1h5aVM1M2Uza3doMmxFUuF1WXdYb3JyZUNgz0>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Know the Socio – Economic condition of Tamil Nadu **K2**

CO2: Study the role of Dravidian Movements in development. **K2**

CO3: Understand the development of Tamil Nadu after independence **K2**

CO4: Analyse various administration **K4**

CO5: Face various competitive examinations **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	M	W
CO3	S	M	S	W	M	S	M	S	S	M	N	W	W
CO4	W	S	M	W	M	M	M	M	S	M	N	M	W
CO5	S	S	M	W	S	S	S	M	S	M	N	M	W

Strongly Correlating(S) - 3 marks
 Moderately Correlating (M) - 2 marks
 Weakly Correlating (W) - 1 mark
 No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HISTORY OF FEMINISM AND WOMEN'S MOVEMENT,1800-2000		
PHST23	Semester II	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the movements for equal rights by women in various countries ➤ Get awareness about women's rights ➤ Make students empowered ➤ Get interest in women's movement and activities for women welfare. ➤ Get jobs 		

PREREQUISITE:

None

UNIT -- I: Theories of Feminism:

Liberal Feminism, Marxist Feminism, Radical Feminism, Socialist Feminism

UNIT -- II:

Transport Systems- Road, Air Rail, Sea Transports – Accommodation – Types of Accommodation
–First Wave of Feminism in USA, U.K and France since 18 century.

Enlightenment – Republicanism and Evangelicalism – American War of Independence –
French Revolution -Anti – slavery Campaign – suffragette Movement – Trade Union Movement -
Campaign for equal Rights- Anti – Feminist Reaction.

UNIT -- III:

Second Wave of Feminism in USA, and UK in the 1960s.

Emergence – Background to the sixties - Feminine Mystique- Equal Rights Movement-
Protective Legislations - Equal Rights Legislations.

UNIT -- IV:

Feminism in the Socialist countries: Position of Women in early China and Russia – Women in the
Russian Revolution- Its impact on Women – May 4th Revolution in China and its impact- Women in
the Cultural Revolution – Modernization trends- Women's Movement – Equal Rights Legislations.

UNIT -- V:

Women's Movements in India- Position of Women in Ancient and Medieval India – I Phase, Social Reform Movement and Social legislations in the 19th century – II Phase, National Movement – III Phase, Women's Movement in the Post Independent Era

Books for Study:

1, Susan Bassnett : Feminist Experiences: The Women's Movement in four Cultures (London: Allen and Unwin, 1986)

Books for Reference:

1. Agnew Vijay : Elite Women in Indian Politics (Delhi, 1986).
2. Andros Phyllis : The unfinished Liberation of Chinese Women-1949-1980) Indian University Press, Bloomington, 1983.
3. Betty Friedan , Feminine Mystique
4. Hasna J.M : Women in China, (New Delhi: Vikas Publishing House, 1980).

Web References:

1. <https://www.history.com/topics/womens-history/womens-history-us-timeline>
2. <https://www.youtube.com/watch?v=cCCDUuz1QBY>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the movements for equal rights by women in various countries **K2**

CO2: Get awareness about women’s rights **K2**

CO3: Make students empowered **K3**

CO4:Get interest in women’s movement and activities for women welfare. **K2**

CO5: Get jobs **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	S	W	N	S	W
CO2	S	N	M	M	W	M	S	M	S	M	N	S	W
CO3	W	S	S	W	S	S	S	S	S	M	N	S	W
CO4	S	M	M	W	M	M	S	M	S	M	N	S	W
CO5	S	S	M	W	S	S	S	M	S	W	N	S	W

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HISTORIOGRAPHY AND HISTORICAL METHODS		
PHST24	Semester II	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply		
Learning Objectives	<p>The course aims to</p> <ul style="list-style-type: none"> ➤ Understand different methods of research ➤ Make the students to understand the techniques of writing History ➤ Know the evolution of research techniques ➤ Understand the presentation of history and do systematic research in history. ➤ Pursue research degrees 		

PREREQUISITE:

None

UNIT -- I:

Definitions and Meaning – Nature and scope of History- Uses of History

UNIT -- II:

The Branches of History- History and Allied Disciplines – Other Social Sciences – Ancillary Science

UNIT -- III:

History as Science and Art- Philosophy of History – It's Evolution

UNIT -- IV:

Trends in Indian Historiography – Ancient -Medieval and Modern – Recent Trends – Subaltern Studies- Women Studies

UNIT -- V:

Writing of History- selection of Topics – Collection of Data – Classification of Sources- Conventional- Non conventional- Interview- Questionnaire method- Internal and External Criticism – Objectivity in Writing History- Synthesis- interpretation- Exposition – MLA-APA Guidelines – Foot Notes- Bibliography.

Books for Study:

1, Rajayan,K. History in Theory and Method: A Study in Historiography, Madurai, Raj Publication,1982

Books for Reference:

1. Chitnis K.N. Research Methodology in History, Atlantic Publisher & Distributors (P) Ltd., New Delhi, 2006.
2. Clark G.K. , Guide for Research Students Working on Historical Subjects, Cambridge University Press, Cambridge, 1969.
3. Colling wood R.G. , The Idea of History, Oxford University press, Oxford, 1946.
4. Khurana K.L , Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2007.
5. Sheik Ali, History, Theory and Method
6. Sreedharan E. A Textbook of Historiography: 500 BC to AD 2000. Hyderabad: Orient Blackswan, 2004.

Web References:

1. <https://www.youtube.com/watch?v=scLCJuTlAXo>
2. <https://www.youtube.com/watch?v=scLCJuTlAXo>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand different methods of research **K2**

CO2: Make the students to understand the techniques of writing History **K2**

CO3: Know the evolution of research techniques **K2**

CO4: Understand the presentation of history and do systematic research in history. **K2**

CO5: Pursue research degrees **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	M	N	M	M	W	M	S	M	S	W	N	W	W
CO3	W	S	M	W	M	M	M	S	S	M	N	W	S
CO4	W	M	M	W	W	M	M	M	M	M	N	W	S
CO5	S	S	M	W	S	S	S	M	S	M	N	W	S

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	ARCHIVES KEEPING		
PHSE22	Semester II	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the functions and importance of Archives keeping. ➤ Examine the significance of Archival Sources ➤ Analyse the methods of Archives keeping. ➤ Review the role of Archives ➤ Get jobs in Archives and other documentation centres 		

PREREQUISITE:

None

UNIT -- I:

Meaning – Origin and Growth of Archives – History of Archives – Ancient, Medieval and Modern – Archival Keeping - Europe and India – Importance of Archives.

UNIT -- II:

Creation of Archives – Classification – Recent Development – Registry Archives and Libraries – Racking – Shelves and other materials

UNIT -- III:

Preservation of Archival materials – Preventive measures – Methods of Preservation – Lamination – Microfilming – Book Bindings – Reprography - Records maintenance

UNIT -- IV:

Administration of Archives – Functions of Archives – Publication Facilities to Researchers- Modern Methods in Archives Keeping – Uses of Archives – Rules and Regulations.

UNIT -- V:

Archival organisations – National Archives of India – Tamil Nadu Archives- Private Archives – International Council of Archives – Indian Historical Records Commission (IHRC), The Historical Manuscripts Commission – Role of Archives in the present day World.

Books for Study:

- 1, Sundaraj, Archives Keeping , Madras , 2000

Books for Reference:

1. Dodwell H.Henry: The Madras Weavers under the company , Indian Historical Records Commission, Proceedings, Government of India, Calcutta, 1922
2. Jenkinson Hilary : A Manual of Archives Administration, Oxford, London, 1937
3. Michael Cook : Archives Administration – A Manual for Intermediate and Smaller Organizations and for Local Government, Dawson & Sons Ltd., Kent, England, 1977
4. Schellenberg T.R. : A Manual of Archival Systems and the World of Archives, Siva Publications, Chennai, 1999

Web References:

1. <http://nationalarchives.nic.in/content/history-0>
2. https://www.youtube.com/watch?v=zDw5yTl_RRQ

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the functions and importance of Archives keeping. **K2**

CO2: Examine the significance of Archival Sources **K2**

CO3: Analyse the methods of Archives keeping. **K4**

CO4: Review the role of Archives **K2**

CO5: Get jobs in Archives and other documentation centres **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	M	W	N	W	W
CO3	S	S	S	W	S	W	S	S	S	M	W	W	W
CO4	W	M	M	W	W	W	M	M	S	M	N	W	W
CO5	S	S	M	W	W	S	W	M	S	M	W	W	W

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	CONSTITUTIONAL HISTORY OF INDIA, 1773 to 1950		
PHST31	Semester III	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Remember the unique features of the constitution. ➤ Understand the political scenario behind the origin of the constitution. ➤ Know our rights and responsibilities ➤ Examine the constitutional rights of women ➤ Write various competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Regulating Act, 1773 - Act of 1781 – Pitts India Act, 1784 – Circumstances – Provisions – Significance

UNIT -- II:

Charter Acts of 1793, 1813, 1833 and 1853 – Indian Act, 1858 –Queen’s Proclamation

UNIT -- III:

Indian Councils Acts, 1861 and 1892 – Genesis and Development of the Councils – Minto – Morley Reforms, 1909

UNIT -- IV:

Montague – Chelmsford Reform Act 1919 – Introduction of Diarchy in Provinces – Government of India Act, 1935 – Working of Provincial Autonomy

UNIT -- V:

Indian Independence Act of 1947 – Formation of the Constituent Assembly – Making of the Constitution.

Books for Study:

1. Agarwal R.C. : Constitutional Development and National Movement
in India, S. Chand &Co., New Delhi, 1998

Books for Reference:

1. Agarwala B.R. : Trails of Independence (1858-1946), National
Book Trust, India, New Delhi, 1991
2. Bipin Chandra : India's Freedom Struggle, Penguin, New
Delhi,
3. Bipin Chandra : Rise and growth of Economic Nationalism
in India
4. Christopher Jeffrelot : Hindu Nationalism, Permanent Black,
Ranikhet, 2009
5. Moulana Abulkalam : India Wins Freedom, Orient Blackswan Pvt. Ltd.,
Azad, Hyderabad, 2009
6. Kapur A.C. : Constitutional History of India 1765-1984, S.Chand
& Company Ltd., New Delhi, 1985
7. Malhotra S.R. : Towards India's Freedom and Partition, Rupa&Co.,
New Delhi, 2005
8. PattabhiSitharamayya : History of the Indian National Congress
1885-1947, S. Chand & Co., New Delhi, 1988
9. Tarachand : Freedom Movement in India 4 Vols. Publications
Division, New Delhi, 1922

Web References:

1. <https://sarkarifocus.com/indian-constitution-history/>
2. <http://www.downloadmela.com/constitutional-history-of-india-from-1773-to-1950-a-d-7%3C%3EOTz01FgV9vsQouUukt2ddQ%3D%3D>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Remember the unique features of the constitution. **K1**

CO2: Understand the political scenario behind the origin of the constitution. **K2**

CO3: Know our rights and responsibilities **K2**

CO4:Examine the constitutional rights of women **K4**

CO5: Get jobs in Archives and other documentation centres **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	M	W	N	W	W
CO3	S	M	S	W	S	M	M	S	M	M	W	W	W
CO4	W	S	M	W	M	M	M	M	S	M	N	W	W
CO5	S	S	M	W	S	S	S	M	M	M	W	W	W

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	FREEDOM MOVEMENT IN TAMILNADU		
PHST32	Semester III	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the sacrifices of freedom fighters of Tamilnadu. ➤ Get patriotic feeling. ➤ Explore the different facts of the National Movement. ➤ Examine the role of Tamil patriots ➤ Face competitive examinations 		

PREREQUISITE:

None

UNIT -- I:

Anti Colonial Struggle – Early Phase – Early Uprising – causes – Poligar System – Kattabomman – South Indian Rebellion – Vellore Mutiny 1806

UNIT -- II:

Formation of Nationalist Associations – Formation of the Hindu Literary Society of Madras in 1830's -British India Association - Founding of Madras Native Association in 1852 – The Madras Mahajana Sabha in 1884

UNIT -- III:

Freedom Movement upto 1919 – Causes- Swedish Movement – Role of V.O. Chidambaram Pillai – Subramania Siva and Subramania Bharathi- Tirunelveli Uprising – Ashe Assassination - Home Rule Movement

UNIT -- IV:

Non – Co- Operation Movement – Neill Statue Satyagraha – Boycott of Simon Commission – Civil Disobedience Movement – Salt Sathyagraha – Individual Sathyagraha – Quit India Movement – INA and its impact in Tamil Nadu-women in freedom movement.

UNIT -- V:

Tamil Patriots and Tamil Politics – Thiru –Vi- Ka, E.V.R. – Rajaji – Kamaraj – C.N. Annadurai

Books for Study:

- 1, Rajayyan, K, History of Tamil Nadu 1565-1982, Madurai, 1982

Books for Reference:

1. Rajendran. N. : Nationalist Movement in Tamil Nadu 1905 to 1914
2. Irschick, Eugene F. : Politics and Social Conflict in Tamil Nadu
3. Bakar, C.J : Politics of South India 1920- 1937
4. Washbrook, David : The Emergence of Provincial Politics, The Madras Presidency, 1870-1990
5. Arnold, D.J. : The Congress in Tamil Nadu 1919-1937
6. Stein, Burton : Peasant State and Society in Medieval South India
7. Edwin, Rajan. R. : History of Tamil Nadu upto 1995 A.D.
8. Devanesan. A. : History of Tamil Nadu upto 1995 A.D.
9. Suntharalingam. R. : Politics and Nationalist Awakening in South India 1852-1891

Web References:

1. <http://www.jaihindiasacademy.com/2019/08/20/role-of-tamil-nadu-in-the-freedom-movement/>
2. https://www.youtube.com/watch?v=Jtistq6FE_A

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the sacrifices of freedom fighters of Tamilnadu. **K2**

CO2: Get patriotic feeling. **K1**

CO3: Explore the different facts of the National Movement. **K4**

CO4: Examine the role of Tamil patriots **K2**

CO5: Face competitive examinations **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	W	W
CO3	W	S	S	W	M	M	S	S	S	M	W	W	N
CO4	S	M	M	W	M	S	W	M	S	M	W	W	N
CO5	S	S	M	W	S	S	W	M	S	M	N	W	W

Strongly Correlating (S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HISTORY OF CONTEMPORARY WORLD		
PHST33	Semester III	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply		
Learning Objectives	The course aims to ➤ Study the contributions of UNO and specialized agencies towards establishing peace in the world ➤ Know the contemporary Issues ➤ Get ideas to solve political issues ➤ Examine the regional association ➤ Face various competitive examinations		

PREREQUISITE:

None

UNIT -- I:

UNO: Origin – Principal Organs – Achievements & Failures – India's Role in UN Peace Keeping – Specialized Agencies of UNO: UNICEF - UNESCO – WHO- ILO Disarmament: Meaning – NPT- CTBT – UN & Disarmament

UNIT -- II:

Cold war Era: Meaning – Emergence of two blocs - Integration of West Europe and US Strategy – Communist East Europe – Truman's Doctrine – Marshall Plan – NATO – SETO – CENTO – Molotov Plan – Warsaw Pact. Theatres – The Berlin Blockade – The Korean War – Cuban Missile Crisis – Emergence of Third World – End of the Cold War

UNIT -- III:

Post Cold War era: Disintegration of USSR – Gorbachev – Boris Yelstin – Glasnost – Perestroika – Reunification of Germany, Africa: Apartheid to Democracy

UNIT -- IV:

Regional Associations: EU: Formation- Constitution and Objectives – NAM- ASEAN: Constitution – Objectives and Achievements. SAARC: Origin – Principles – Objectives and Achievements

UNIT -- V:

Contemporary issues: GATT – WTO – Globalization – Environment: Rio de Janeiro Summit – Green Peace Movement – Kyoto Protocol – Terrorism: PLO- AI – Qaeda – Insurgency in Kashmir.

Books for Study:

1, Kulshreshtha, K.K : A Short History of International Relations

Books for Reference:

1. Palmer and Perkins : International Relations: The World Community in Transition
2. Harbutt, Frazer .J : The Iron Curtain: Churchill, America & the Origin of the Cold War
3. Asit Kumar Sen : International Relations since World War I
4. Hans J. Morgenthau : Politics Among Nations
5. Vinay Kumar Malhotra: International Relations
6. Lowe, Norman : Mastering Modern World History

Web References:

1. <https://www.upf.edu/prs/en/3392/22926.html>
2. https://www.youtube.com/watch?v=0nrSV_DO1Q4

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Study the contributions of UNO and specialized agencies towards establishing peace in the world **K1**

CO2: Know the contemporary Issues **K2**

CO3: Get ideas to solve political issues **K3**

CO4:Examine the regional association **K3**

CO5: Face various competitive examinations **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	W	W
CO3	S	S	S	W	M	M	S	S	S	M	N	W	W
CO4	S	W	M	W	M	M	M	M	S	M	N	W	W
CO5	M	S	M	W	S	S	M	M	S	M	N	W	W

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HUMAN RIGHTS		
PHST34	Semester III	Credits: 5	Hours: 6
Cognitive Level	K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the value of human rights ➤ Know various laws and acts pertaining to human rights. ➤ Examine the functions of Human rights commissions ➤ Solve human rights issues in the neighbourhood ➤ Get Jobs 		

PREREQUISITE:

None

UNIT -- I:

Definition of Human Rights –Theories and Classification of Human Rights – Historical Development of Human Rights.

UNIT -- II:

Human Rights and the U.N.O – Universal Declaration of Human Rights – International Covenant on Civil, Political, Economic, Social and Cultural Rights

UNIT -- III:

European Convention on Human Rights – Mexico declaration on Human Rights – Helsinki Charter – Role of N.G.O'S in the Protection of Human Rights

UNIT -- IV:

Contemporary Challenges: Child Labour – Women's Right – Bonded Labour – Problem of Refugees – Capital Punishment.

UNIT -- V:

National and State Human Rights Commissions – It's functions – Problems and Perspectives – Minorities Rights Commission – It's functions.

Books for Study:

- 1, Agattiya Lingam : Manidaurimaigal, (Tamil), Tamil Puthakalayam, Chennai, 2004

Books for Reference:

1. Bajwa G.S. : Human Rights in India, Anmol Publications, New Delhi, 1997
2. Jayashree Gupta : Human Rights and Working Women, Publications Division, New Delhi, 1999
3. Khanna S.K. : Women and Human Rights, Common Wealth Publishers, New Delhi, 1998
4. Krishna Iyer V.R. : Human Rights and Inhuman Wrongs, B.R. Paperack, Delhi, 2001
5. Lalit Parmar : Human Rights, Anmol Publications, New Delhi, 1998
6. Manik Chakraborty : Human Rights and Refugees, Deep & Deep publications, 1998
7. Paramjit S. Jaswal : Human Right and the Law, APH Publishing Nistha Jaswal Corporation, New Delhi, 1996.

Web References:

1. <https://news.un.org/en/news/topic/human-rights>
2. <https://www.un.org/en/universal-declaration-human-rights/>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the value of human rights **K2**

CO2: Know various laws and acts pertaining to human rights. **K2**

CO3: Examine the functions of Human rights commissions **K3**

CO4: Solve human rights issues in the neighbourhood **K4**

CO5: Get jobs **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	S	W	N	W	W
CO3	S	S	M	W	S	M	S	S	M	M	N	W	N
CO4	S	S	M	W	M	M	M	M	S	M	N	W	W
CO5	S	S	M	W	S	S	S	M	S	M	N	W	W

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	MUSEOLOGY		
PHSE33	Semester II	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse K5: Evaluate		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Understand the origin and development of Museum ➤ Study the importance of Museum administration ➤ Know the great contributions of our ancestors ➤ Analyse the preservation technologies ➤ Get jobs in Museums 		

PREREQUISITE:

None

UNIT -- I:

Origin and Development of Museum – Types of Museums – Museums in India

UNIT -- II:

Museum Administration – Director and Curator – Other Staff – Documentation and its Types

UNIT -- III:

Museum Architecture - Ventilation and Lighting – Exhibition Design – Display Technique – Museum objects

UNIT -- IV:

Preservation and care of Museum Objects – Legislation on Museum – Museum Preservation Storage and Safety Measure.

UNIT -- V:

Role of Museum in Education and Job Opportunities – Museum Guides

Books for Study:

- 1, Jeyaraj. V. : Museology – Heritage Management, Government Museum, Chennai, 2005

Books for Reference:

1. Agarwal O.P. : Preservation of Art Objects and Library Materials, National Book Trust of India, New Delhi, 1999
2. Agarwal O.P. : Preservation of Art Objects and Library Materials, National Book Trust of India, New Delhi, 1999
3. Government Museums : Madras Government Museum in India Centenary Souvenir, Government Museum, Chennai, 1999
4. Harinarayana&Jeyaraj : Care of Museum Objects, Government Museum, Chennai, 2002
5. Jeyaraj. V. : Conservation In Museums, Government Museum, Chennai, 2002
6. Jeyaraj. V. : Conservation In Museums, Government Museum, Chennai, 2002
7. Jeyaraj. V : Care of paintings, Government Museum, Chennai, 2002
8. Kannan R. : Present Trends in Museology, Government Museum, Chennai, 2004
9. Markam S.P. : The Museums of India

Web References:

1. <http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CLT/images/UNIT16.pdf>
2. <https://www.youtube.com/watch?v=CRsgPfe4JDs>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Understand the origin and development of Museum **K2**

CO2: Study the importance of Museum administration **K5**

CO3: Know the great contributions of our ancestors **K1**

CO4: Analyse the preservation technologies **K4**

CO5: Get jobs in Museums **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	M	M	S	W	N	W	N
CO3	W	S	S	W	M	S	W	S	S	M	N	W	W
CO4	S	S	M	W	S	M	W	M	W	M	N	W	W
CO5	S	S	M	W	S	M	W	M	M	M	N	W	W

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	ECONOMIC HISTORY OF INDIA, 1857 – 1947		
PHST41	Semester IV	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to ➤ Understand the Indian Economy under the British rule ➤ Know the transport development and types of communication ➤ Examine the process of trade and commerce. ➤ Analyse the role of Transport and communication ➤ Start businesses		

PREREQUISITE:

None

UNIT -- I:

Indian Economy on the eve of the British Rule – Trade under the East India Company and the Economic Drain from India – Revenue Settlements under the British Rule.

UNIT -- II:

Agriculture – Commercialisation of Agriculture – Irrigation – Famine and Famine Administration – Condition of peasants and labourers.

UNIT -- III:

Industries – Indigenous and Major Industries – Cotton, Textile, Jute, Iron and Steel, Sugar and Chemical – Labour problems and Labour Legislations.

UNIT -- IV:

Transport and Communication – Roadways – Railways – Waterways communication – Modernisation and Development – Post and Telegraph.

UNIT -- V:

Trade and Commerce – Internal Trade – External Trade – Principal Trade Centres in India – Trade Organisations

Books for Study:

- 1, Dharma Kumar : The Ambridge Economic History of India 1757-1970, Orient Longman, New Delhi, 1982
- 2, Nanda S.P : Economic and Social History of Modern India, Anmol Publications Pvt. Ltd., New Delhi, 1999

Books for Reference:

1. Chaudary K.N. : Economy and Society, Oxford university Press, Cambridge, 1979
2. Gadgil D.R. : The Industrial Evolution of India, oxford University Press, Cambridge, 1942
3. Ghose .K. : Agricultural Labourers in India, Indian Publishers, Calcutta, 1967
4. Giri.V.V : A New Look at Modern Indian History , S. Chand & Co., Ltd., New Delhi, 1973
5. Grover : A New Look at Modern Indian History, S. Chand & Co., Ltd., New Delhi, 1999
6. Mehta Balraj : Crisis of Indian Economy, Sterling Publishers Pvt. Ltd., New Delhi, 1973
7. Reveri .C. : Indian Trade Union Movement, Orient Longman, Delhi, 1972
8. Usha Singh : Economic Thought of Indian Society, Deep& Deep Publications, New Delhi, 1985

Web References:

1. <https://www.youtube.com/watch?v=E10zIyW0iX0>
2. https://onlinelibrary.wiley.com/doi/full/10.1111/j.1468-0289.2007.00401_22.x

Course Outcomes

On the successful completion of the course, students will be able to

- CO1:** Understand the Indian Economy under the British rule **K2**
- CO2:** Know the transport development and types of communication **K1**
- CO3:** Examine the process of trade and commerce. **K4**
- CO4:** Analyse the role of Transport and communication **K4**
- CO5:** Start businesses **K3**

Mapping of Cos with POs &PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	S	W	S	M	M	S	W	W	W
CO2	S	N	M	M	W	M	S	M	S	W	N	W	W
CO3	W	S	S	W	S	M	W	S	S	M	N	W	W
CO4	S	M	M	W	W	M	S	M	S	M	N	W	W
CO5	S	S	M	W	S	M	S	M	S	M	N	W	W

- Strongly Correlating(S) - 3 marks
- Moderately Correlating (M) - 2 marks
- Weakly Correlating (W) - 1 mark
- No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Course Code & Title	HISTORY OF CONTEMPORARY INDIA		
PHST42	Semester IV	Credits: 5	Hours: 6
Cognitive Level	K1: Recall K2: Understand K3: Apply K4: Analyse		
Learning Objectives	The course aims to <ul style="list-style-type: none"> ➤ Remember the political situation of contemporary India ➤ Get interest in politics and administration ➤ Analyse the contemporary issues relating to politics and enable to develop solutions. ➤ Examine the society and culture ➤ Face various competitive examinations. 		

PREREQUISITE:

None

UNIT -- I:

Jawaharlal Nehru, Shastri and Indira Gandhi – Accession of Princely States and Linguistic Reorganization of States – Communalism, language issues, and Integration of Tribals – Foreign policy : Relation with neighbours and the super powers – The Emergency and the Janata Interregnum – The evolution of the Party system in India

UNIT -- II:

Rajiv Gandhi and after – The Rajiv Years – The National Front Government NDA and UPA – Foreign Policy

UNIT -- III:

Politics in the States: Tamil Nadu , West Bengal , Andhra Pradesh – Crises in Punjab, Jammu and Kashmir – Regionalism and Sons –of – the Soil Movements

UNIT -- IV:

The Indian Economy – The Nehruvian legacy-Trends after Nehru- The Reforms of 1991 and recent trends – Land Reforms : Zamindari Abolition, Tenancy Reforms and the Bhoodan Movement – The Green Revolution, Cooperatives – Operation Flood and the White Revolution – Agrarian Struggles since Independence

UNIT -- V:

Society and Culture – Communalism- Caste movements – Status of Women

Books for Study:

- 1, Chanda.B.et.al. : India Since Independence, New Delhi: Penguin Books, 2008

Books for Reference:

1. Anand, V.K. : Indian since Independence: Making Sense of Indian Politics, New Delhi: Longman, 2010.
2. Guha. R. : India after Gandhi, New Delhi, Harper Perennial, 2008.

Web References:

1. <https://www.jstor.org/stable/40278913>
2. <https://www.youtube.com/watch?v=MsRvqNOwmaY>

Course Outcomes

On the successful completion of the course, students will be able to

CO1: Remember the political situation of contemporary India **K1**

CO2: Get interest in politics and administration **K2**

CO3: Analyse the contemporary issues relating to politics and enable to develop solutions. **K4**

CO4: Examine the society and culture **K4**

CO5: Face various competitive examinations. **K3**

Mapping of Cos with POs & PSOs

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	S	W	W	W	M	W	W	M	M	S	W	W	N
CO2	S	N	M	M	W	M	W	M	S	W	N	W	W
CO3	W	S	S	W	M	S	S	S	M	M	N	W	N
CO4	S	M	M	W	M	M	W	M	M	M	N	W	W
CO5	S	S	M	W	S	M	M	M	M	M	N	W	N

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

No Correlation (N) - 0 mark

Prepared By	Dr.P.Mariammal
Verified By	Dr.P.N.Premalatha

Salient Features

- During the first semester one hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ about natural calamities-water, fire etc
- During the second semester 1 hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ Health hazards
- During the third semester 1 hour everyday is assigned for Seminar/ Discussion/ Interactions/Newspaper Reading/ Quiz/ Financial crisis/ debts/ rental issues/ terrorism/ class room shooting
- Major Research projects